



CONNECTIONAL MINISTRIES

UNITED METHODISTS
OF GREATER NEW JERSEY

Clergy Leadership Development Seminar

Fruitfulness Cohort

Session 3 – November 19, 2019

9am – Refreshments

9:30am – Worship with Rev. Hector Burgos

10:30am – Leading Well with Bishop Schol

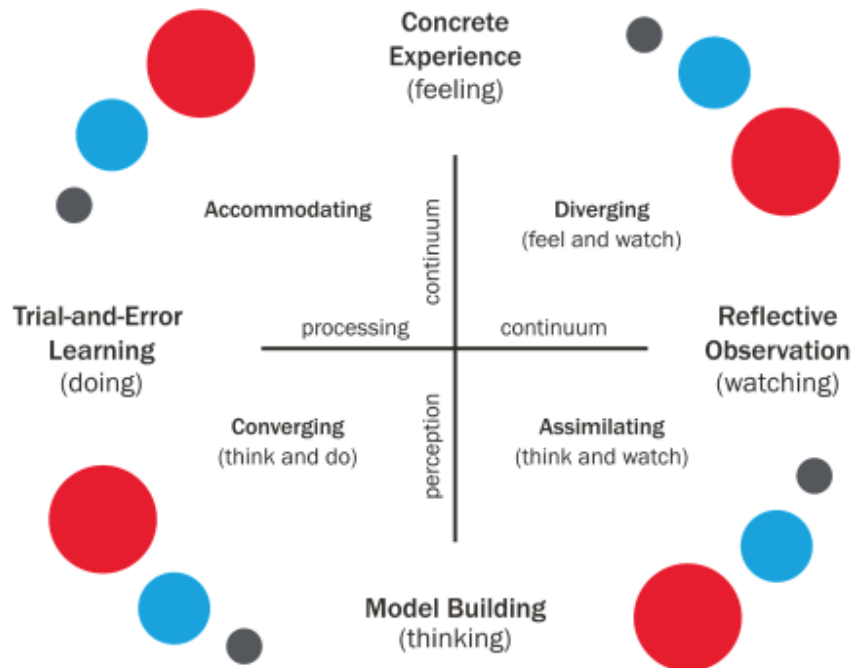
11am – Reflection on Worship in Cohort Groups

11:20am – Primal Leadership

Learning

- What is something that you learned that had a significant impact in your life, and how did you learn it?
- In chapter 8, the authors refer to Kolb's four ways that people most often learn. How would you define each? What is an example each?
 - Concrete Experience:
 - Reflection:
 - Model Building:
 - Trial-and-Error Learning:

- How do you learn best?
- What ways of learning does your church provide for individuals and groups?



Boyatzis Theory of Self-Directed Learning

- The facilitator uses the Boyatzis Theory of Self-Directed Learning Worksheet to model an example of self-directed learning.
- Leaders take a few minutes and work silently through the first and the second discovery. Then pair off and share their responses with a partner.

12:30pm – Lunch

1:15pm – Growing Churches Do This

- In last session you were to invite three congregants to complete “Growing Churches Do This” handout and bring their responses to this session.
 - What did you learn?
 - What two action steps can you or a team take to move towards a more excellent worship service?

2:15pm – Diversity in Your Community

- On the wall place large post-it paper that states “Diversity in Our Church and Community.”
- Individually, take a few minutes and make a list of the diversity that exists within your congregation and community. One post-it per idea.
- Ask each person to read one of their post-its, taking turns until all the topics have been covered. Then place the post-its on the paper on the wall, placing any “doubles” on top of each other.
- What do you notice?
- What might have you missed about your own community?
- In what ways might we be blind to the diversity around us?

2:50pm – Day’s Wrap-up

3pm – Adjourn

Primal Leadership

Boyatzis's Theory of Self-Directed Learning

First Discovery: My ideal Self

I want to be...

Second Discovery: My Real Self

Who am I really?

What are my strengths, where my ideal self and real self overlap?

What are my gaps, where my ideal self and real self differ?

The Third Discovery: My Learning Agenda

I can build on my strengths by....

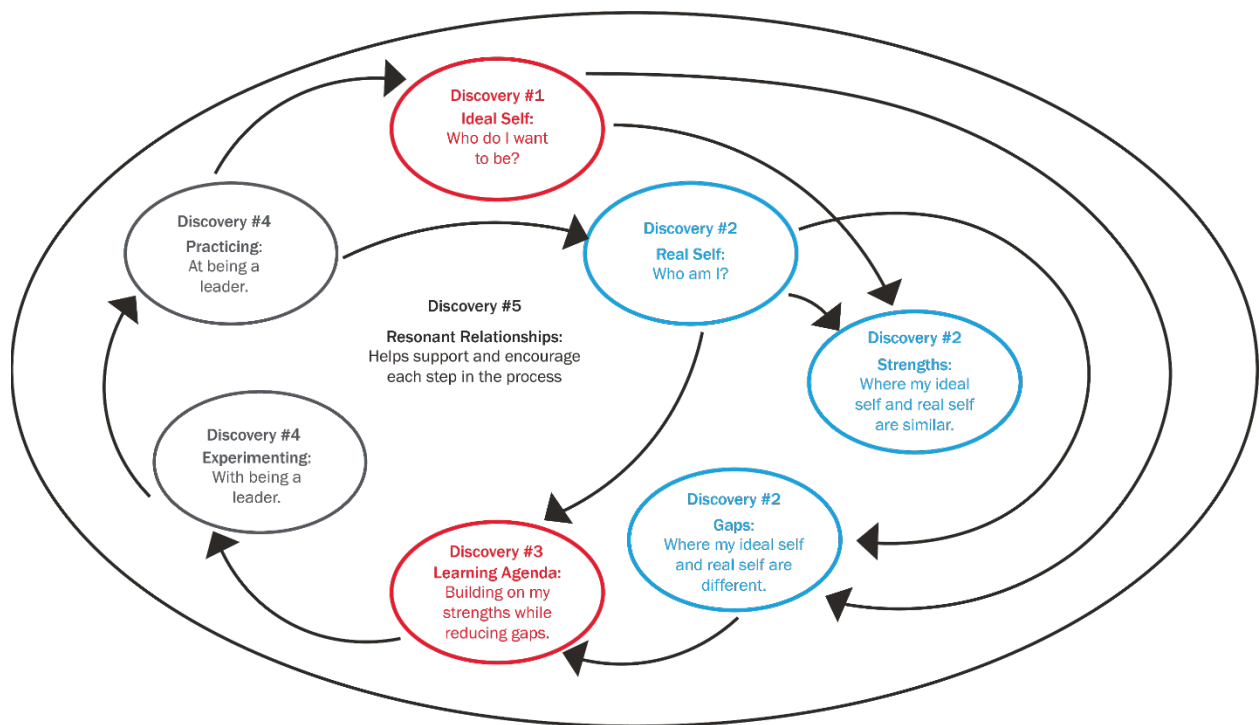
I can reduce my gaps by....

The Fourth Discovery: Experimenting with and practicing new behaviors, thoughts, and feelings to point of mastery.

What new behaviors, thoughts and feelings will I embrace to grow closer to my ideal self?

The Fifth Discovery: Developing Relations

I will develop supportive and trusting relationships with whom and by doing what?



Growing Churches Do This

Behaviors in Excellent Worship:

Excellent worship does not depend on a style or setting. However, there are some behaviors which are regularly present in excellent worship. Does your worship each week incorporate these 6 behaviors?

	Yes	No
Signs, announcements and/or bulletin gave instructions for children's programs.		
First-time guests were welcomed (but not singled out).		
Liturgy, music and leadership were engaging and encouraged all to participate.		
The service was designed around one theme relevant to the community and/or world.		
Attendees were challenged or invited to make a decision or commitment.		
A testimony or story of life and/or community transformation was shared.		

Background on Worship Behaviors:

Signs, announcements and/or bulletin gave instructions for children's programs.

For parents, the safety and experience of their child is important than the worship experience itself. Signs and announcements show that your church expects children and is ready to care for them well. Also consider the cleanliness of children's space and the welcome parents and children receive there.

First-time guests were welcomed (but not singled out).

Greeting time is an especially anxious moment for a first-time guest. First-time guests do not want to be singled out or made to stand. However, acknowledging that guests are welcome will put them at ease. Every Sunday we need to expect and welcome first-time guests, even if there are none present.

Liturgy, music and leadership were engaging and encouraged all to participate.

Traditional and contemporary worship can be designed and led in a way that is lively and engaging or stale and uninviting. The words spoken and sung, and the way they are performed must inspire the congregation to participate fully.

The service was designed around one theme relevant to the community and/or world.

For the Gospel to be heard in a world oversaturated with messages we must organize our services around one "Big Idea." Translate that idea into the liturgy, music, sermon and visual design. Align the children's curriculum so families can discuss the same idea.

Attendees were challenged or invited to make a decision or commitment.

Discipleship and spiritual growth happen when people hear and do God's Word. Don't just fill people's heads with knowledge; provide inspiration for their hearts and practical application for their lives. Then create a moment for prayer, personal reflection, individual and/or community action to commit to the next step. This is a powerful end to any sermon.

A testimony or story of life and/or community transformation was shared.

There is no communication tool more powerful than story. Every week provide space either for a spoken testimony or have the pastor share a celebration or story. These stories show God's love and grace in action in the lives of individuals and the community. A giving talk to introduce the offering is one excellent moment to highlight the transformational work of the church.

Resourcing for December 17th

Read the following two are articles. Copies are provided to you in class.

10 Ways to Learn About Another Culture:

<http://www.gcorr.org/wp-content/uploads/2016/08/10-ways-to-learn-another-culture4.pdf>

Becoming a Culturally Competent Leader through Empathy, Curiosity, and Self-Awareness

<http://www.gcorr.org/culturally-competent-leader-through-empathy-curiosity-and-self-awareness/>